



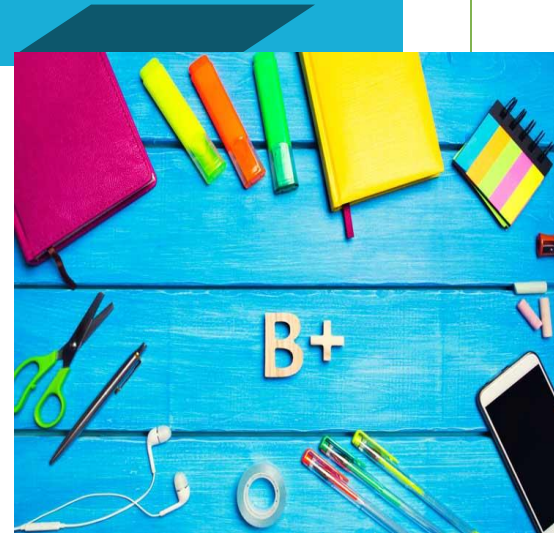
# ASSESSMENT, GRADING, & REPORTING COALITION

Meeting #4

February 28, 2022

Time: 6:30 pm via Webex

Participants: [List of participants](#)



## AGENDA

I. Welcome and Recap of Session #3

II. Purpose & Coalition Agreements

The purpose of the coalition is:

- to ensure assessment, grading, and reporting systems clearly and effectively communicate student achievement.
- to remove barriers of misinterpretation of student achievement.
- to create systems that accurately and ethically report student outcomes of academic progress and scholarly attributes needed for post-secondary success.

### Assessment, Grading, and Reporting Coalition Agreements

- Interact collaboratively and professionally at all times.
- Seek to understand, not evaluate others' opinions.
- Be able to support your ideas with research and/or student data.
- Support all decisions made by the coalition.
- Refrain from posting on social media.

III. Introduction of guest attendee, Dr. Tom Guskey

IV. Whole Group - Article Discussion/[Update on Action Research](#)

- [College Admissions Article #1](#)
- [College Admissions Article #2](#)
- [College Admissions Article #3](#)

V. Whole group - GPS Brainstorming Discussion

- Review Steering Committee GPS sample statements.
- Revise and craft finalized GPS to recommend for approval.

VI. Follow up questions w/Dr. Guskey

- Helping to pave next steps



### **Homework – Coalition Smore/Research Repository**

- Choose at least one resource found in the Coalition Smore. Read/view/review before the next meeting!

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## **NOTES**

[Parking lot Padlet](#) – all members of the coalition are welcome to add topics to the parking lot to help shape this work.

Next meeting date...April 11

The meeting began with Dr. Gregor recapping the purpose of the coalition as well as the coalition's agreements. He set the goal for the meeting, which was to develop a consensus on our GPS or Grading Purpose Statement.

To assist with this process the coalition invited Dr. Tom Guskey, Professor Emeritus at the University of Kentucky. Dr. Guskey is one of the, if not the nation's leader in grading reform. He was trained under Benjamin Bloom who is the founder of Bloom's Taxonomy which sets the progression of learning and rigorous thinking in terms of pedagogy. Dr. Guskey has written countless articles and several books. His recent book, *Get Set, Go!* is the text used to provide insight as to how to embark on a journey of equitable grading practices.

From there, Mrs. Barnett discussed the three GPS suggestions that came out of the steering committee to be vetted by the coalition. The coalition debated the use of certain terms to help remove ambiguity. Dr. Guskey offered suggestions to differentiate between achievement and progress, goals and standards, and the importance of separately reporting non academic factors, which the coalition phrased, "Scholarly Attributes".

We narrowed the GPS down to a few clarifying statements, which will be brought to the steering committee and discussed in the coalition on April 11.

